



الجمهورية الجزائرية الديمقراطية الشعبية
People's Democratic Republic of Algeria
وزارة التعليم العالي والبحث العلمي
Ministry of Higher Education and Scientific Research
المدرسة العليا للأساتذة مسعود زغار – سطيف
Teacher Education College of Setif - Messaoud Zeghar



Department of Foreign Languages

Organizes a national conference on:

EFL in the Era of Artificial Intelligence: Opportunities, Challenges and Perspectives

20-21 Mai 2025

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CONFERENCE MAIN THEME AND SPECIAL FOCUS

Our world today is marked by a significant technological development driven by the modern technological revolution and the integration of artificial intelligence into many areas that were once considered exclusive to the human mind. The domain of education in general, and the teaching of English as a foreign language (EFL) in particular, is one of these areas that have not been- and will not be-unaffected by the artificial intelligence revolution and its numerous unavoidable effects. Artificial intelligence provides teachers, learners, and researchers with a large amount of information as well as a wide range of applications, tools, and resources, which they can adapt to their needs and tailor to their objectives.

Many English learners are increasingly relying on various tools to enhance their skills, expand their knowledge, and assess their progress through instant feedback. In addition, chatbots help answer most of the questions and clarify any uncertainties in an instant. As for teachers, they now have access to artificial intelligence tools that support more organized and faster lesson planning, while enabling them to identify students' needs, learning styles, strengths, and weaknesses. As a result, the educational process becomes more engaging, efficient, and personalized. Furthermore, artificial intelligence serves as a valuable resource, offering instant and continuous assessment tools.

The scientific researcher finds in AI applications and platforms solutions to challenges that were once time-consuming or difficult to overcome. These applications provide an abundant collection of references and data, assist in understanding, analysing, summarizing, and translating, and even engage in discussions about certain topics.

All of this seems of great importance and awe, but unfortunately, it is not without challenges and pitfalls; the use of AI in EFL education may become disastrous if not addressed promptly and in a well-studied manner. On the one hand, with the services, facilities and convenience provided by AI, learners might lose the motivation to engage in traditional in-person classes, as the information is available at their fingertip. Their drive to focus on a lesson in which the teacher may lack basic knowledge of educational technology decreases. The latter, in turn, finds himself facing diverse challenges stemming from AI and its tools, and related to the lesson's content and delivery method.

The researcher, on the other hand, might encounter false information and erroneous data by randomly relying on unverified sources and non-credited websites. The results are, therefore, unfavourable and the conclusions unreliable. Furthermore, the use of artificial intelligence tools may result in unintentional or deliberate scientific plagiarism; raising significant ethical concerns.

This conference aims at demystifying the essence of artificial intelligence, its core tools, applications, and platforms, and exploring its different advantages and challenges in the EFL classroom. The conference is intended to bring together undergraduate and postgraduate students, teachers, and researchers, exploring experiences, sharing knowledge, and exchanging insights.

CONFERENCE TOPICS

- ❖ Foundations of AI in Education
- ❖ AI in Teaching and Learning processes
- ❖ Teacher Education and Professional Development in the AI era
- ❖ AI in Language Education (EFL focus)
- ❖ AI and Innovative Educational Technologies

Important dates

- ❖ Abstract submission deadline: 10-03-2025
- ❖ Abstract decision notification: 20-03-2025
- ❖ Full paper submission deadline: 20-04-2025
- ❖ Conference date: 20-21/05/2025

Submission must be sent to the conference Link:

<https://forms.gle/LC7kpg1pnxd2rkCW9>

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For any inquiries and questions, please contact us at:

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For more details, please visit the conference website:

