

28 APRIL 2026

08:30-09:00: استقبال وتسجيل المشاركين



○ تلاوة آيات قرآنية

○ النشيد الوطني

○ كلمة السيد مدير المدرسة العليا للأساتذة بسطيف –

البروفيسور المميز لو عيل العياشي

○ كلمة رئيس القسم الدكتور شاذلية زوبير

○ كلمة رؤساء الملتقى، البروفيسور حمودي عبد الحق

و الدكتورة مليط جهان

CONFERENCE

9: 00 to 9: 20: Artificial Intelligence Proof Examination, Questions: What to Ask, How to Ask and How to Evaluate.

Prof. Youcef BEGHOU, University of Constantine

09: 20 to 09: 40: Artificial Intelligence and Education.

Dr. Riyadh BAGHDADI , New York University Abu Dhabi (NYUAD)

09: 40 to 10: 00: Decolonising Artificial Intelligence in Education and Research: Epistemic Agency, Inclusivity, and Policy Futures in the Global South.

Prof. Nadia IDRI University of Bejaia (Online)

10: 00 to 10: 20: DISCUSSION



30 minutes : Coffee Break

THEMATIC SESSION

11: 00 to 11: 15: Dr. Fouzia Rouaghe, Mohamed Lamine Debaghine - Setif 2 University, From Cognitive Dormancy to Cognitive Amplification: Ethical AI Use in Academic Writing for Scopus and Web of Science Publications.

11: 15 to 11: 30: Dr. lazhar sadouki & Prof. Ahmed Nouredine Belarbi , Kasdi Merbah University Ouargla, Laboratory of ELLATRAK. Pedagogical Integration of AI Tools in Language Teaching: An Empirical Study of Learning Outcomes and Teacher Mediation .

11: 30 to 11: 45: Dr. Berbache Sami, University Center of Barika, Human or Algorithmic? A Comparative Study of Teacher vs. AI Scaffolding Effects on Argumentative Writing Quality.

11: 45 to 12: 00: Dr. Fouad Boulkroun, Mudjahid Abdelhafid Boussof - University of Mila. Preventing Before Policing: Mapping the Four Dimensions of the AI Literacy Questionnaire onto Quality Assurance and Quality Control Governance – A Checklist for Teacher-Researchers.*

20 minutes :  DISCUSSION



Lunch Break

PARALLEL SESSION 01

CHAIRPERSON: DR. BOUFERROUK ABDERRAOUF

11: 00 - 11: 10: Dr. Asma Iman Kouachi, Teacher Education College of Setif (ENSS)

Ai-Driven Metacognitive Support for Pronunciation Enhancement: A Multi-Agent Audio Feedback System Grounded in Learning Style Adaptation.

11:10-11:20: Miss.Yousra Kelbaz & Prof. Nawal Mebitil, Mustapha Stamboli-Mascara University

Detection of Linguistic and Pragmatic Errors in Maritime English: A Comparative Study of Human and AI-Based Assessment.

11:20-11:30: Dr. Boukerrou Imane, University of Algiers 2

Balancing Innovation and Identity: The Impact of AI on EFL Teacher Proficiency and Identity.

11: 30-11:40: Dr. Himoura Kawther, University of 08 Mai 1945, Guelma, Prompt Literacy as a New Academic Competence: Exploring EFL Students' Cognitive Engagement with Generative AI.

11:40-11:50: Miss. Fatma Zohra Boukehili, University of Souk-Ahras, From AI Interaction to Classroom Communication: Examining EFL Students' Communicative Behaviors.

11:50-12:00: Dr. Chaami Amine, University Center of Aflou, The Metrics of the Ethics in the Era of Machine Intelligence: Post-Digital Policy and the Future of Educational Inquiry.

20 minutes :  DISCUSSION



Lunch Break

PARALLEL SESSION 02

CHAIRPERSON: DR. DJOUDI DJAMILA

11:00-11:10: Mr. Akab Mohand Ouamar & Dr. Abdelkader Kermezli, Yahia Fares University of Medea,

Digital Infrastructure and AI Investment: Implications for EFL Research in Higher Education .

11:10-11:20: Dr. Sabrina Zemmour, Bejaia University The Impact of Digital Tools on Learners' Written Production: evidence from an Online Learner Corpus of First-Year EFL tudents. Dr. Sabrina Zemmour, Bejaia University

11:20-11:30 : Dr. Djoudi Djamil, Teacher Education College of Setif (ENSS), Teaching What Algorithms Cannot Interpret: AI as a Companion, Not a Master, in Literature Classrooms

11:30-11:40: Miss. Dif Imane, University Centre of Illizi, Using Artificial Intelligence in Educational Research: Rethinking Research Methods, Validity, and Reliability

11:40-11:50: Ms. Hamza Riheb, Chadli Ben Djedid University – Eltarf, Exploring EFL Teachers' Perceptions of AI Integration for Feedback in Language Teaching.

20 minutes :  **DISCUSSION**



PARALLEL SESSION 03

Investigating Learners' Motivation regarding ChatGPT and Instructor Feedback in Paragraph Writing

"It is not human made": Unveiling University Students and Lecturers' Dilemma about Defining Plagiarism in Research Writing in the Era of Generative AI Tools

Smart Tools, Wise Learners: Ethical AI in the Classroom

15:10-15:20: Dr. Sohila Mekhoukh & Dr. Madiha Senouci, setif 2 University, AI-Supported EFL Listening Assessment: Practices and Potentials

20 minutes :  **DISCUSSION**

PARALLEL SESSION 04

CHAIRPERSON: DR. BENMADANI SARA

Artificial Intelligence in the Analysis of Oral Histories: Methodological and Ethical Implications for Research on Colonial Memory in Africa

Automating Pragmatic Data Analysis: Developing and Validating an AI Tool for Evaluating EFL Learners' Refusal Responses

15:10-15:20: Dr. Sara Benmadani , Teacher Education College of Setif (ENSS), AI Literacy among Algerian EFL Students: Awareness, Challenges, and Ethical Use.

12:00-12:15 :  **Débat**



الدراسات اللغوية في جامعة الكويت
Research Laboratory in Language Studies

THE FIRST NATIONAL CONFERENCE ON:

ARTIFICIAL INTELLIGENCE AND THE FUTURE OF EDUCATIONAL RESEARCH IN HIGHER AND TEACHER EDUCATION: METHODOLOGICAL, ETHICAL, AND HUMAN DIMENSIONS



ENS SÉTIF, 28-29 APRIL 2026

PROGRAMME

PARALLEL SESSION 05

CHAIRPERSON: DR. BOUDJADAR TARIQ

14:30-14:40: Dr. Mouna Feratha, University of Frères Mentouri Constantine 1

Subject Matter Instructors' Attitudes towards AI-assisted Lesson Design in EMI Context

14:40-14:50: Miss, Akila Tchier, Teacher Education College of Setif (ENSS)

Toward a Collaborative Relationship between Teachers and AI Tools in Higher Education

14:50-15:00: Dr. Youmbai Mohammed Yacine, University of El-Oued

Implementing Artificial Intelligence in Translation Learning

15:00-15:10: Miss. Khadidja Mechtab, Mohamed Lamine Debaghine, Setif 2 University

AI-Enhanced Smart Media for Developing Pragmatic Competence in Intensive EFL Learning

15:10-15:20: Miss. Sifi Rania, Teacher Education College of Setif (ENSS)

Can Artificial Intelligence Ethically Analyse Classroom Interaction? Limits and Potential Risks of Automating Talk-in- Interaction

20 minutes :  **DISCUSSION**

29 APRIL 2026

8:00 A.M to 8:30 : Registration and Reception

8:30 A.M to 9:50 : keynote Speakers

CHAIRPERSON: DR.FOUZIA ROUAGHE

08: 30 to 08: 50: Dr. Prof. Ghania OUAHMICHE, University of Oran 2.

Algorithmic Power and Pedagogical Emancipation: A Critical Pedagogy Perspective on AI Ethics in Educational Research.

08:50-09:10: Prof. Abdelhak NEMOUCHI, Teacher Education College of Setif (ENSS)

Protecting Human Values in AI-Oriented. Education.

20 minutes :  **DISCUSSION**

 **30 minutes : Coffee Break**

PARALLEL SESSION

CHAIRPERSON: DR. BOUFERROUK ABDERRAOUF

10: 30 - 10: 40: Dr. Kimouche Amina & Malki Fatima Zohra, École Nationale Polytechnique Constantine (ENPC)

Artificial Intelligence as a Co-Designer in ESP Course Development: Replacing or Supporting Subject-Matter Experts?

10:40-10:50: Dr. Turki Barkat, University Mohamed Kheider of Biskra

ESP Needs Analysis and Course Design at the Crossroads of Traditional and AI Methods and Techniques

11:00-11:10: Dr. Bouzid Dhikra Amel & Dr. Rim Gasmî, University Center of Illizi

Human-Thinking Machines Collaboration in Education: Envisioning a Hybrid Future.

Dr. Zahia Bouchair, Mohammed Seddik Benyahia University, Jijel

11:10-11:20: Dr. Zahia Bouchair, Mohammed Seddik Benyahia University, Jijel, Writing Teachers' role in Guiding students' Utilisation of AI tools to Enhance their Writing Skills.

11:20-11:30: Dr. Amira Bouflih & Dr. Hanene Bennouioua, University Mohamed El Bachir El Ibrahimi of Bordj Bou Arreridj, Between Efficiency and Integrity: Teachers' Perceptions of Implementing AI Tools into Research Supervision Practices

11:30-11:40: Dr. Houda Fadel, Mohamed Lamine Debaghine – Setif 2, Ethical Responsibilities in AI Integration: Exploring Teacher and Researcher Practices and Proposing an Ethical Framework

20 minutes :  **DISCUSSION**

 **Lunch Break**

PARALLEL SESSION 01

CHAIRPERSON: DR. CHAALAL IMANE

10:30-10:40: Mr. Fouad Bououden & Ms. Nadia Atta, University of Bejaia, Ethical Implications of Artificial Intelligence in Academic Research: A Systematic Review.

10:40-10:50: Miss. Lahlouh Imen, Blida 2 University "Hours of Research in Minutes," AI Reading Assistants within Humanities Research: A Hermeneutic Analysis of SciSpace
10:50-11:00 : Miss. Hadjer Loukriz, Mohamed El Bachir El Ibrahimi University of Bordj Bou Arreridj, Data privacy in AI-assisted education: Exploring Ethical Challenges and Responsibilities.

11:00-11:10: Miss. Ikram Khelladi & Miss. Halima Heddar, University Mohamed El Bachir El Ibrahimi of Bordj Bou Arreridj, Online assessment In the era of AI: A Corpus-based Study of Vulnerability and Academic Integrity

11:10-11:20: Miss. Kenza Hadj Sahraoui, University of Mohamed Lamine Debaghine, Setif 2, Between Reluctance and Reliance: Exploring EFL Algerian Doctoral Students' Attitudes Toward the Use of AI and its Perceived Impact on Research Quality

11:20-11:30: Miss. Amina Naceur, Mohamed Lamine Debaghine - Setif 2

Empathy in the Age of Algorithms: Re-centering the Human in AI Augmented Language Teacher Formation

11:30-11:40: Miss. Chaima Boumendjel , Mudjahid Abdelhafid Boussouf - University of Mila

Epistemic Friction: AI's Hidden Architectures and the Remaking of Objectivity in EFL Research

20 minutes :  **DISCUSSION**

 **Lunch Break**

PARALLEL SESSION 02

CHAIRPERSON: DR. HANANE KICHOU

10:30-10:40: Dr. Asma Aziz, setif 2 University

Preparing Future Language Teachers in the AI Era: Opportunities and Challenges

10:40-10:50: Miss. Wafa Hebbeche & Dr. Samra Choubane, Mohamed Lamine Debaghine, Setif 2 University,

“Contextualized Vocabulary in the AI Era: What Teachers Practice, What Learners Experience, and What Both Sides Struggle With

10:50-11:00: Mr. Bradcha Djelloul, University of Mohamed El Bachir El Ibrahimi, Bordj Bou Arreridj

EFL Secondary School Teachers' Perceptions of Unreflective AI Adoption in Lesson Planning and Test Design.

11:00-11:10: Mr. Tioua Mohamed Nacer Eddine, Mohammed Seddik Ben Yahia-Jijel University

Teacher Digital Competence and AI Integration in Language Education: Challenges and Strategic Directions.

11:10-11:20: Dr. Hanane Kichou & Miss. Ines Kettaf, Mohamed Lamine Debaghine Setif 2 University, Mohamed El Bachir El Ibrahimi Bordj Bou Arreridj University

Is AI Feedback Reliable? Evaluating the Validity of ChatGPT Feedback in Algerian EFL Writing.

11:20-11:30: Miss. Lynda Kaci Mahammed, Mohamed Lamine Debaghine, Setif 2 University

Exploring First-Year EFL Students' Perceptions and Preferences Towards Teacher and AI-Generated

11:30 - 11:40: Miss. Nourhane Labed & Dr. Samra Choubane, Mohamed Lamine Debaghine – Setif 2 University

Beyond Tool Use: EFL Students' Self-Assessed AI Literacy and Academic Writing Confidence.

20 minutes :  **DISCUSSION**

 **Lunch Break**

CLOSING CEREMONY

14:30-14:40:

Conference Recommendations

14:40-15:00:

Certificates Awarding



Thank you